

## Bethune-Bowman Middle High

4857 Charleston Highway  
Rowesville, South Carolina 29133

**Grades** 6-12 Middle School

**Enrollment** 409 Students

**Principal** Parrie L. Hook 803-516-6011

**Superintendent** Melvin Smoak 803-534-5454

**Board Chair** Dr. Kalu Kalu 803-534-5454

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	1	7	40

### IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

### ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Below Average	Below Average	No
<b>2004</b>	Below Average	Average	No
<b>2005</b>	Below Average	Good	No
<b>2006</b>	Below Average	Good	Yes

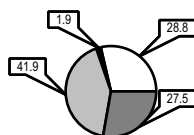
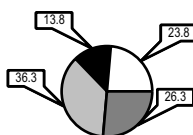
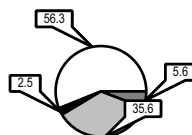
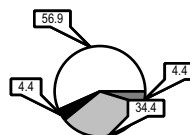
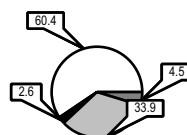
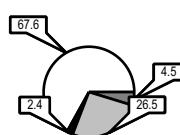
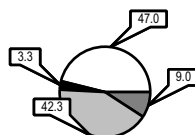
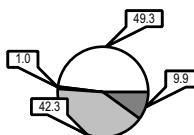
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.4%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	82.0	89.9
<b>English 1</b>	67.7	79.1
<b>Biology 1/Applied Biology 2</b>	26.8	43.4
<b>Physical Science</b>	16.7	23.4
<b>All Subjects</b>	48.6	82.0

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	172	83.1	22.4	43.3	32.1	2.2	44.8		
<b>Gender</b>									
Male	93	78.5	28.4	44.8	26.9	0.0	34.3		
Female	79	88.6	16.4	41.8	37.3	4.5	55.2		
<b>Racial/Ethnic Group</b>									
White	9	77.8	I/S	I/S	I/S	I/S	I/S		
African American	161	83.2	21.4	43.7	32.5	2.4	46.0		
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S		
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Disability Status</b>									
Not Disabled	141	99.3	21.4	43.5	32.8	2.3	45.0		
Disabled	31	9.7	I/S	I/S	I/S	I/S	I/S		
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	172	83.1	22.4	43.3	32.1	2.2	44.8		
<b>English Proficiency</b>									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Limited English Proficient	169	82.8	22.1	43.5	32.1	2.3	45.0		
<b>Socio-Economic Status</b>									
Subsidized meals	157	82.8	22.8	43.9	30.9	2.4	43.9		
Full-pay meals	15	86.7	18.2	36.4	45.5	0.0	54.5		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	172	83.1	13.4	38.8	31.3	16.4	66.4		
<b>Gender</b>									
Male	93	78.5	14.9	38.8	28.4	17.9	67.2		
Female	79	88.6	11.9	38.8	34.3	14.9	65.7		
<b>Racial/Ethnic Group</b>									
White	9	77.8	I/S	I/S	I/S	I/S	I/S		
African American	161	83.2	13.5	38.9	31.7	15.9	66.7		
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S		
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Disability Status</b>									
Not Disabled	141	99.3	13.0	38.9	31.3	16.8	67.2		
Disabled	31	9.7	I/S	I/S	I/S	I/S	I/S		
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	172	83.1	13.4	38.8	31.3	16.4	66.4		
<b>English Proficiency</b>									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Limited English Proficient	169	82.8	13.0	39.7	31.3	16.0	66.4		
<b>Socio-Economic Status</b>									
Subsidized meals	157	82.8	13.8	39.0	32.5	14.6	64.2		
Full-pay meals	15	86.7	9.1	36.4	18.2	36.4	90.9		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	172	92.4	56.3	35.6	5.6	2.5	8.1
<b>Gender</b>							
Male	93	90.3	60.7	32.1	3.6	3.6	7.1
Female	79	94.9	51.3	39.5	7.9	1.3	9.2
<b>Racial/Ethnic Group</b>							
White	9	88.9	I/S	I/S	I/S	I/S	I/S
African American	161	92.5	57.3	34.7	6.0	2.0	8.0
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	141	99.3	48.1	42.7	6.1	3.1	9.2
Disabled	31	61.3	93.1	3.4	3.4	0.0	3.4
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	172	92.4	56.3	35.6	5.6	2.5	8.1
<b>English Proficiency</b>							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	169	92.3	56.1	35.7	5.7	2.5	8.3
<b>Socio-Economic Status</b>							
Subsidized meals	157	92.4	57.4	35.8	5.4	1.4	6.8
Full-pay meals	15	93.3	41.7	33.3	8.3	16.7	25.0

<b>Social Studies</b>							
All Students	172	92.4	56.9	34.4	4.4	4.4	8.8
<b>Gender</b>							
Male	93	90.3	58.3	35.7	2.4	3.6	6.0
Female	79	94.9	55.3	32.9	6.6	5.3	11.8
<b>Racial/Ethnic Group</b>							
White	9	88.9	I/S	I/S	I/S	I/S	I/S
African American	161	92.5	56.7	35.3	4.0	4.0	8.0
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	141	99.3	48.9	41.2	5.3	4.6	9.9
Disabled	31	61.3	93.1	3.4	0.0	3.4	3.4
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	172	92.4	56.9	34.4	4.4	4.4	8.8
<b>English Proficiency</b>							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	169	92.3	56.7	34.4	4.5	4.5	8.9
<b>Socio-Economic Status</b>							
Subsidized meals	157	92.4	58.1	33.8	3.4	4.7	8.1
Full-pay meals	15	93.3	41.7	41.7	16.7	0.0	16.7

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	55	100.0	43.1	33.3	19.6	3.9	23.5
	7	57	100.0	43.4	50.9	5.7	0.0	5.7
	8	61	100.0	27.9	63.9	8.2	0.0	8.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	54	85.2	43.2	40.9	13.6	2.3	15.9
	7	61	85.2	12.0	46.0	42.0	0.0	42.0
	8	57	78.9	12.5	42.5	40.0	5.0	45.0
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	55	100.0	19.6	37.3	37.3	5.9	43.1
	7	57	100.0	26.4	45.3	15.1	13.2	28.3
	8	61	100.0	41.0	52.5	6.6	0.0	6.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	54	85.2	9.1	40.9	36.4	13.6	50.0
	7	61	85.2	0.0	48.0	38.0	14.0	52.0
	8	57	78.9	35.0	25.0	17.5	22.5	40.0
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	55	100.0	43.1	33.3	7.8	15.7	23.5
	7	57	100.0	52.8	37.7	5.7	3.8	9.4
	8	61	100.0	54.1	42.6	3.3	0.0	3.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	54	92.6	60.8	27.5	7.8	3.9	11.8
	7	61	91.8	54.4	35.1	7.0	3.5	10.5
	8	57	93.0	53.8	44.2	1.9	0.0	1.9
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	55	100.0	23.5	33.3	31.4	11.8	43.1
	7	57	100.0	64.2	35.8	0.0	0.0	0.0
	8	61	100.0	55.7	39.3	3.3	1.6	4.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	54	92.6	27.5	45.1	13.7	13.7	27.5
	7	61	91.8	77.2	22.8	0.0	0.0	0.0
	8	57	93.0	63.5	36.5	0.0	0.0	0.0

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 409)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	14.7%	Up from 0.0%	9.4%	16.7%
Retention rate	4.8%	Up from 4.4%	4.2%	2.5%
Attendance rate	96.1%	Up from 93.8%	95.2%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	16.4%	Up from 14.5%	0.2%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	16.4%	Up from 14.5%	0.0%	1.0%
Eligible for gifted and talented	0.7%	Down from 1.9%	6.6%	15.6%
On academic plans	0.0%	N/AV	56.3%	39.9%
On academic probation	0.0%	N/AV	3.5%	0.7%
With disabilities other than speech	17.7%	Up from 17.4%	14.8%	12.4%
Older than usual for grade	5.4%	Up from 4.4%	8.1%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 5.2%	0.9%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 35)</b>				
Teachers with advanced degrees	48.6%	Down from 54.5%	55.0%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	16.4%	N/A	17.0%	9.1%
Teachers with emergency or provisional certificates	20.7%	Down from 27.6%	13.6%	5.6%
Teachers returning from previous year	76.7%	Up from 73.9%	76.7%	84.6%
Teacher attendance rate	94.4%	Down from 94.7%	94.3%	94.8%
Average teacher salary	\$41,412	Down 4.3%	\$40,421	\$42,267
Prof. development days/teacher	11.2 days	Down from 17.5 days	11.4 days	11.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 4.0	2.0	3.0
Student-teacher ratio in core subjects	17.1 to 1	Down from 18.4 to 1	19.1 to 1	21.1 to 1
Prime instructional time	88.3%	Up from 86.2%	87.5%	89.0%
Dollars spent per pupil*	\$9,743	Up 29.2%	\$7,527	\$6,243
Percent of expenditures for teacher salaries*	52.4%	Down from 57.1%	55.0%	59.8%
Percent of expenditures for instruction*	58.7%		63.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.7%	Up from 99.0%	90.8%	97.4%
SACS accreditation	Yes	Up from No	Yes	Yes
Character development	Excellent	Up from Average	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	5.6%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The vision statement of Bethune-Bowman Middle/High School, "Excellence by Choice...Not by Chance," conveys the strong commitment to academic success demonstrated by our school family during the 2005-2006 school year. This commitment to personal accountability and maximum effort has united our team of students, faculty, staff, parents, and community. Our passion for teaching and learning has fostered a climate of high academic expectations, resulting in significant gains in all phases of student performance. As we continue to embrace the goal of increased student achievement for every learner, we pause to offer a snapshot of our accomplishments.

One major accomplishment was our SACS/CASI accreditation after a long, challenging self-study process. We are proud of our school and community partners who worked together to gain this recognition, the first in the history of the school.

On the middle school level, PACT scores exceeded the state's average in sixth grade math, science, and social studies, in seventh grade math, and in eighth grade English/Language Arts. Our middle school received a Palmetto Silver Award from the State Department of Education for a Good report card improvement rating.

On the high school level, the graduation rate increased from 79.3% to 86.4%. HSAP math and ELA scores reflected a first-attempt passing rate of 60.9%; SAT scores reflected a 104-point increase over a three-year period. The high school again earned a report card rating (Absolute) of Good, which led to recognition by the State Department of Education for Sustained Academic Improvement (based on the 2004-2005 report card ratings). In addition, JROTC maintained the designation of Honor Unit of Distinction since 1987, and our boys' basketball team captured the Class 1-A Regional Championship.

Major academic programs and initiatives that contributed to our progress include:

Success for All—Middle School Reading Program;

Soar to Success and Reading Renaissance —High School Reading Program;

Writing Across the Curriculum;

Departmental Parent Nights;

Kaplan SAT Preparation;

PLATO, Skills Tutor, Riverdeep, Accelerated Reader, and Accelerated Math;

Data-driven curriculum, instruction, and assessment;

Yearlong remediation and enrichment classes;

The Bethune-Bowman Middle/High School family seeks your continued support, encouragement, and commitment as we chart our course toward academic excellence.

Parrie L. Hook, Principal

Andrea Matthews, School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	39	64	92
Percent satisfied with learning environment	94.9%	84.1%	95.6%
Percent satisfied with social and physical environment	97.4%	75.0%	95.6%
Percent satisfied with school-home relations	71.8%	84.4%	94.6%

\*Only students at the highest middle school grade level at this school and their parents were included.